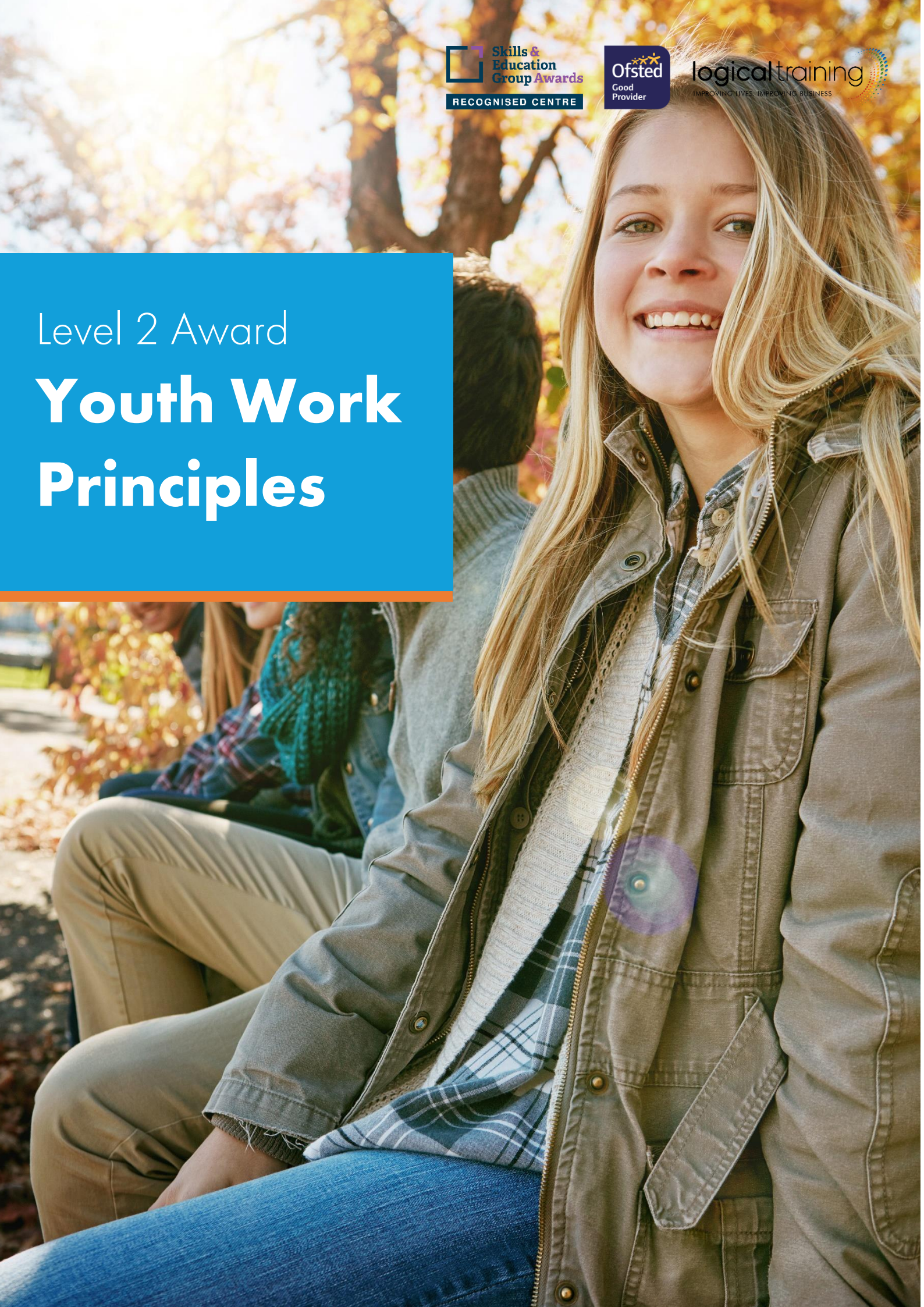


Level 2 Award
Youth Work Principles



Hello!

Youth work helps young people to learn about themselves, others and society through informal activities that involve enjoyment, challenge, and learning. Youth work offers safe spaces for young people to explore their identity, increase confidence, and build skills for their future.

Although many professionals work with young people, only in youth work is it the choice of the young person to engage with the professional. For many young people their youth worker is a lifeline, the only person they can talk to and the only place they can really be themselves.

Youth workers offer consistent and impactful support that stays with young people throughout their lives. They often become role models who empower, inspire, and teach young people to make informed decisions and take responsibility.

Alongside traditional centre-based youth work, today's youth workers are as likely to find themselves outdoors running adventure activities or in communities, or based in a hospital, school or even a prison.



Qualifications

The Level 2 Award in Youth Work Principles will help develop the knowledge and skills required to competently work towards, or carry out, the role of an Assistant Youth Support Worker.

There are two Youth Work qualifications at Level 2:

- Level 2 Award in Youth Work Principles
- Level 2 Certificate in Youth Work Practice

The table below highlights the differences between each qualification.

	Level 2 Award	Level 2 Certificate
Who is it for?	An introductory qualification that prepares learners to begin working with young people in a range of youth work settings.	For those who assist in the delivery of youth work and who undertake duties under supervision.
Duration	4 months	9 months
Workshops	8 workshops delivered twice per month.	18 workshops delivered twice per month.
Workplace observation	No	Yes
Notes	Unlike the Certificate, the Award does not carry any professional qualification endorsement from ETS England or Wales.	JNC recognised with endorsement by ETS England and Wales. There is a requirement that across the programme learners will undertake 40 hours of work experience in a youth work environment paid or unpaid throughout their learning journey. Learners must have access to a real work environment for most of the units.

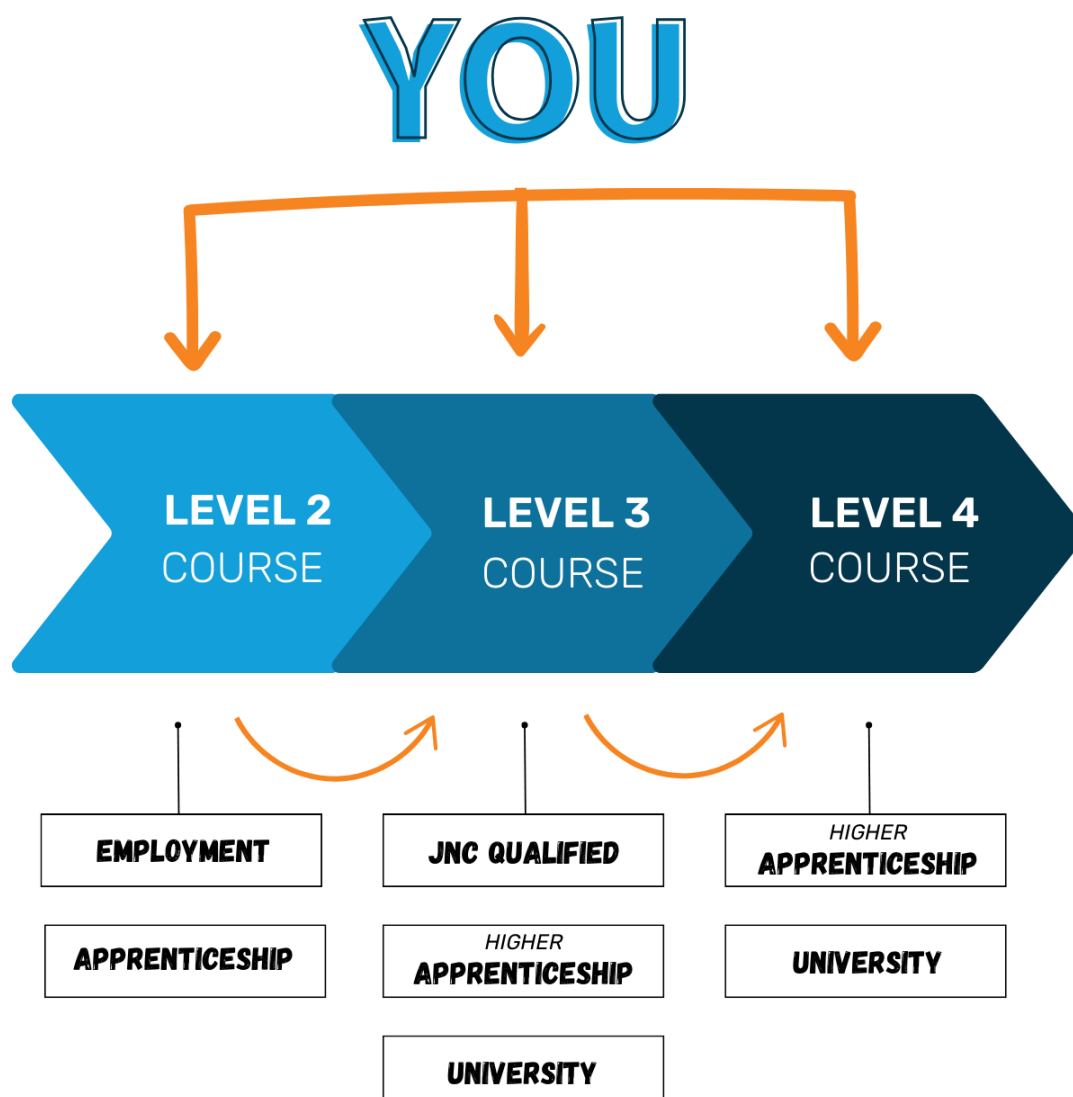
Progression

There are several routes into youth work, and a number of qualifications available at different levels. Logical Training offer courses from Level 2 to Level 4, supporting learners at all stages in their career.

The Level 2 Award and the Level 2 Certificate are the first step on a qualification ladder for learners who want to become JNC qualified Youth Support Workers.

Learners who achieve the Level 2 Award in Youth Work Practice may wish to complete additional units to obtain the Level 2 Certificate in Youth Work Practice.

Learners may also consider progressing onto the Level 3 Certificate or Diploma in Youth Work Practice.



To achieve the Level 2 Award in Youth Work Principles, you must complete 4 mandatory units.

Unit 1: Theory of Youth Work

This unit develops understanding of the key principles of youth work and the different models of youth work delivery. You will also explore the skills, knowledge, qualities, and values required to practice as a youth support worker.

Unit 2: Safeguarding in a Youth Work Setting

This unit explores the importance of safeguarding policies and procedures in providing a safe environment for young people. You will understand how youth work can help protect young people and be able to assess risk in a youth work setting.

Unit 3: Young People's Development

This unit develops understanding of how young people develop during adolescence and how this impacts on youth work.

Unit 4: Engaging and Communicating with Young People

This unit develops understanding of the different ways of engaging with young people and the importance of building professional relationships. You will be able to communicate effectively and appropriately with young people and support them in engaging with the local community.





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